

## PreK–12 Education Systems - Initial Concepts for Discussion

- (a) July 1, 2019:
  - (1) SUs cease to exist
  - (2) All districts realigned into larger PreK–12 Education Systems:
    - (A) Each is a single district
    - (B) Each operates multiple schools that, in total, offer all grades
  
- (b) Summer / Fall 2014 – Design Team:
  - (1) Secretary of Ed appoints Design Team (DT)
  - (2) DT visits regions of State / conducts fact finding & research – considers, *e.g.*, practical & geographical issues, historical boundaries, transportation
  - (3) January 1, 2015:
    - (A) DT establishes minimum criteria for PreK–12 Systems
      - (i) Minimum criteria designed to ensure that realignment will promote / achieve:
        - (I) equitable access to world-class learning opportunities
        - (II) fiscal efficiency
        - (III) conditions for stable leadership
        - (IV) a connected, professional workforce
        - (V) strong community involvement
        - (VI) stability and sustainability for taxpayers
        - (VII) a responsive accountability system
        - (VIII) flexibility in the deployment of resources
      - (ii) Minimum criteria and process also address issues related to:
        - (I) transportation
        - (II) nonoperating districts (tuitioning PreK–12 & tuitioning subset of grades)
    - (B) DT recommends a process for transition (see (c)–(d) below)
    - (C) DT presents necessary legislative changes to General Assembly
  
- (c) By March 2017: Districts may create their own PreK–12 Systems that:
  - (1) meet the minimum criteria established by the DT
  - (2) follow existing processes (*e.g.*, 16 V.S.A. ch. 11 / “pure” REDs), including:
    - (A) are pre-approved by the State Board
    - (B) are approved by the electorate
  - (3) perhaps streamline existing processes – *e.g.*, district petitions State Bd to be included
  
- (d) April 2017–June 2018: For districts that did not create a new PreK–12 System per (c) above or were not included in one that other districts created, the State Board:
  - (1) assigns the district(s) to a logical, recently created PreK–12 System; *OR*
  - (2) creates new PreK–12 System if there’s no logical System to which districts can be assigned